

UNIVERSITY OF VICTORIA
FACULTY CURRICULUM VITAE

KATHERINE J. SANFORD
<http://web.uvic.ca/~ksanford/ksanford.htm>
<http://www.education.ualberta.ca/boysandliteracy>

AUGUST 2007

Faculty: Education

Dept: Curriculum & Instruction

1. DEGREES AND DIPLOMAS

<u>Degree or Diploma</u>	<u>Field</u>	<u>Institution</u>	<u>Year Granted</u>
Doctorate of Education	Secondary Education	University of Alberta	1997
Master of Education	Secondary English Education	University of Alberta	1993
Graduate Diploma	Secondary English Education	University of Alberta	1988
Bachelor of Education	Secondary Music Education	University of Alberta	1977

Titles of Thesis and Dissertation

<u>Degree</u>	<u>Title</u>
EdD	Dissertation title: Caught in the Mixed Messages of Evaluation: Teachers Evaluating Student Writing (1997)
MEd	Thesis title: Language Arts Teachers Improvising Change: Whose Themes? Whose Variations? (1993)

2. POSITIONS HELD PRIOR TO APPOINTMENT AT UNIVERSITY OF VICTORIA
(Academic and other)

<u>Date(s)</u>	<u>Title, Institution</u>
1997-2001	Instructor Introductory Field Experience Course (EDFX200) Blue Quills First Nations College St. Paul, Alberta

2. POSITIONS HELD PRIOR TO APPOINTMENT AT UNIVERSITY OF VICTORIA (Continued)
(Academic and other)

<u><i>Date(s)</i></u>	<u><i>Title, Institution</i></u>
1994-2001	Coordinator and Instructor Field Experiences, Faculty of Education, U. of Alberta
2000, 2001	On-line Instructor: EDES 401/501 Agriculture in the Classroom
1999	Instructor: EDSE 401/501 Media Influences on Gendered Identity: Implications for Classroom Practice
1999	Instructor: EDES 348 Reading in Junior and Senior High School
1998-99	Instructor: EDFS 200 Introduction to the Profession of Teaching Grant MacEwan Community College
1996-1999	Sessional Instructor Undergraduate Courses: Introduction to the Teaching Profession; General Teaching Methods; English Language Arts Curriculum Secondary Education, University of Alberta
1996	Consultant; Practicum Handbook Concordia University College, Edmonton, Alberta
1995 -1997	Classroom teacher Nellie McClung Girls Only Alternative Program Edmonton Public Schools
1995-1997	Coordinator Graduate Student Seminars Department of Secondary Education, University of Alberta
1995; 1998	Instructor/ Field Experiences Coordinator Introductory Field Experience Course (EDFX200) Yellowhead Tribal Council, Edmonton, Alberta
1994 - 1996	Sessional instructor, English Education Secondary Education University of Alberta
1992 -1994	Practicum Associate, Secondary English Secondment from Elk Island School Division University of Alberta
1978-1992	Classroom Teacher, Junior High and Elementary Elk Island School Division

3. MAJOR FIELD(S) OF SCHOLARLY OR PROFESSIONAL INTEREST

- Language arts and literacy
- Teacher education
- Gender
- Student assessment
- Media/popular culture

4. MEMBERSHIPS AND OFFICES HELD IN LEARNED AND PROFESSIONAL SOCIETIES

<u><i>Date(s)</i></u>	<u><i>Association, Title, etc.</i></u>
2007-2008	1 st Vice-President, Canadian Society for the Study of Education Executive Board of Directors
2007 -	Board of Directors, Canadian Games Studies Association
2006-2007	2 nd Vice-President, Canadian Society for the Study of Education Executive Board of Directors
2005-	Program Coordinator, CSSE/CASWE
2005-	Treasurer, CSSE/CATE
2003-2005	Federation of Social Sciences & Humanities Committee: Best Teaching Practices Task Force Committee Member
2003-2004	Women's Issues Network Member
2003-2005	Past-President, CSSE/CASWE
2001-2003	President, CSSE/CASWE
2000-Present	Member, International Reading Association (IRA)
2000-Present	Member, British Columbia Teachers of English Language Arts
2000-Present	Member, National Middle School Association
2000-Present	Member, BC Middle Years Association
2000-2001	Vice-President, CSSE/CASWE
1999-Present	National Reading Conference (NRC)
1999-Present	Member, American Educational Research Association (AERA) <ul style="list-style-type: none"> • Division B • Division K • Self-Study SIG • Research in Women and Education SIG
1999-2000	Program Chair (with Heather Blair), CSSE/CASWE Edmonton, Alberta

1999-2000	Canadian Association for the Study of Women and Education International Institute - Engendering Education Program Coordinator
1997-1999	Past President, English Language Arts Council Regional Edmonton, Alberta
1995-1997	President, English Language Arts Council Regional Edmonton, Alberta
1994-Present	Member, Canadian Society for the Study of Education <ul style="list-style-type: none">• Canadian Association for Teacher Education• Canadian Association for Study of Women and Education
1990 - Present	Member, National Council of Teachers of English (NCTE) <ul style="list-style-type: none">o WILLA - Women in Literacy and Life Assembly

5. **SCHOLARSHIPS, FELLOWSHIPS, HONOURS, AWARDS, GRANTS AND FUNDINGS FROM ALL AGENCIES INCLUDING THE UNIVERSITY OF VICTORIA**

<u>Date(s)</u>	<u>\$Amount</u>	<u>Details</u>
2007-2010	\$90000	Literacy Learning through Videogames: Adolescent Boys' Perspectives
2007-2010	\$100000	E-Portfolios in teacher education for individual and programmatic development: Building on tradition through technological innovation
2007-2008	\$3600	Beyond the classroom walls: A mapping project in support of community-based learning for pre-service education students
2005-2008	\$70000	CCL Grant: Literacy Learning through Video Game
2007	\$950	University of Victoria Travel Grant CSSE - Saskatoon, Saskatchewan, May 2007
2006	\$1250	University of Victoria Travel Grant Self-Study International Conference -- Sussex, England
2005	\$1250	University of Victoria Travel Grant AERA -- Montreal
2004-2005	\$78000	CIDA Grant: Children's Global Arts: The World We Want
2004-2005	\$6000	Sponsorship Grant: Learning and the World We Want Artwork Project
2004-2005	\$8000	Learning & Teaching Grant -- E-Portfolio Implementation
2004-2005	\$750	Top-Up Grant (SSHRC)
2004	\$1350	University of Victoria Travel Grant Making Learning to Teach Visual and Embodied: School Integrated Teacher Education a Catalyst for Change. AERA - San Diego Co-Presenter: Tim Hopper
2003-2004	\$4000	Internal Research Grant <i>Literacy Learning within and beyond Classroom Walls</i>
2003	\$1350	University of Victoria Travel Grant Self-Study of Teacher Education Programs Conference, England <i>Using pre-service to enhance in-service: In-school postmodern professional development</i> Co-presenters: Dr. Tim Hopper, Jessica Smith
2002-2003	\$6180	Internal Research Grant <i>Contextualizing Learning to Teach: Integrating campus with field experiences</i>
2002-2003	\$6902	Co-applicant: Dr. Tim Hopper Internal Research Grant <i>Reconceptualizing Literacy Learning</i>
2002-2003	\$10,000	Co-applicant: Dr. Deborah Begoray Learning and Teaching Development Grant - Type A Co-applicant: Dr. Tim Hopper
2002-2005	\$72,368	Social Sciences and Humanities Research Council of Canada (SSHRC) <i>Conceptualizing field-based teacher education courses: interweaving educational knowledge and experiences of schools and university</i> Co-investigator: Dr. Tim Hopper
2001	\$1,350	University of Victoria Travel Grant AERA Presentation: <i>Collective Case Study of a Field-based Teacher Education Course</i> Co-presenter: Dr. Tim Hopper

2000-2003	\$105,000	Social Sciences and Humanities Research Council of Canada (SSHRC) <i>Canadian adolescent boys and literacy</i> Co-investigator: Dr. Heather Blair
1999-2001	\$2,970	Support for the Advancement of Scholarship (SAS) <i>Alternative Field Experience Placements: Identifying Clusters of Schools</i> (with Dave Sande)
1998-1999	\$10,000	Myer Horowitz Research Scholarship
1997-1998	\$4,000	Social Science Research Grant <i>An Inquiry into Girls' Only Classrooms in Western Canada</i> (with Heather Blair) University of Alberta
1997-1998	\$4,000	SAS Research Grant <i>The Role of Media in Understanding Gender</i> (with H. Blair) University of Alberta
1995	\$500	Marie Louise Imrie Graduate Scholarship
1995	\$500	Graduate Student Teaching Award University of Alberta
1994	\$7,500	SCT Clarke Fellowship Alberta Teachers' Association

6. APPOINTMENTS AT UNIVERSITY OF VICTORIA

a. Academic

<u>Inclusive Years</u>	<u>Rank</u>	<u>Academic Unit</u>
2001 - 2004	Assistant Professor	Education
2004 -	Associate Professor	Education

b. Administrative

July 2007 – June 2010	Associate Dean Teacher Education
July 2005 – June 2008	Director Teacher Education Programs
January 2005 – June 2005	Acting Director Teacher Education Programs
July 2004 - January 2005	Program Director Elementary Teacher Education

7. SCHOLARLY AND PROFESSIONAL ACHIEVEMENTS

a. Articles Published in Refereed Journals

Refereed Journals

McGregor, C. & Sanford, K. (under review). Creating civic leaders: Educating for citizenship and citizenship for educators,

Hopper, T. & Sanford, K. (in press). Developing School Integrated Teacher Knowledge: Self-Study of beginning Student Teachers through Poetic Representations. *Studying Teacher Education*.

Sanford, K. & Madill, L. (in press). Understanding the Power of New Literacies through Video Game Play and Design. *Canadian Journal of Education*.

Sanford, K. & Madill, L. (in press). I'm a warrior, I'm a monster -- Who am I anyway?: Shifting/Shaping Identity through Video Game Play. *Loading: The official journal of the Canadian Games Studies Association*.

Sanford, K. & Hopper, T. (2006). Democracy in a Globalized World: Children's Art exchange from a school/university partnership. *Thinking Classrooms/Peremena: An International Journal of Reading, Writing and Critical Reflection*, 7(2), pp. 3-11.

Sanford, K. Gendered Literacy Experiences: The Effects of expectation and opportunity for boys' and girls' learning. (2006). *Journal of Adolescent and Adult Literacy*, 49(4), pp. 302-316.

Sanford, K. & Madill, L. (2006). *Resistance through Video Game Play: It's a Boy Thing*. *Canadian Journal of Education*, 29(1), pp. 287-306.

Blair, H. & Sanford, K. (2004). Morphing Literacy: Boys Reshaping their School-based Literacy Practices. *Language Arts*, 81(6), p. 452-460.

Hopper, T. & Sanford, K. (2004). Representing multiple view of self-as-teacher: Integrated teacher education course and self-study. *Teacher Education Quarterly*, 31(2), 57-74.

Begoray, D. & Sanford, K. (2003). Integrating literacy into content areas: Responding to the challenge. *The Reading Professor*, 25(2), 55-72.

Sanford, K. (2002). *Teachers as products of their schooling: Disrupting gendered positions*. Women in Literature and Life Assembly of NCTE Journal, November.

Sanford, K. (2002). *Social Studies Classrooms and Curricula – Potential Sites for Inclusionary Practices*. Canadian Social Studies.

Sanford, K. and Hopper, T. (2000). *Mentoring not monitoring: "Mediating" a "whole school" model in supervising pre-service teachers*. Alberta Journal of Educational Research, 46(2), 149-166.

Sanford, K. (1999). *The needs of Beginning Teachers: Preparing for the Journey*. Teaching & Learning: The Journal of Natural Inquiry, 13(2), 15-23.

- Blair, H. and Sanford, K. (1999). *TV & Zines: Media and the Construction of Gender for Early Adolescents*. Alberta Journal of Educational Research, XLV(1), 103-105.
- Sanford, K. (1998). *Meta-Teaching: Connecting Understandings of Teaching and Learning*. Teaching & Learning: The Journal of Natural Inquiry, 13(1), 23-26.
- Sanford, K. (1998). *Developing Sensitivity when Assigning Group Work*. Teaching & Learning: The Journal of Natural Inquiry, 12(3), 27-29.
- Sanford, K. (1998). *Giving Students Choices: Using Text Sets in English Language Arts*. Alberta English, 36(2), 13-18.
- Sanford, K. (1997). *Alternative Approaches to Evaluation*. English Leadership Quarterly, 19(4), 5-11.
- Sanford, K. (1997). *English Language Arts Teachers Improvising Change: Creating Musical Variations*. English Quarterly, 29(3 & 4), 7-18.
- Sanford-Smith, K. (1996). *Revealing Writing: The Story of Our Lives*. Alberta English, 34(2), 31-32.
- Parsons, J. and Sanford-Smith, K. (1994). *Helping students increase their visual literacy*. Alberta English, 32(1), 48-50.
- Sanford-Smith, K. (1994). *Responsibility in choice (Sometimes the best choice is no choice)*. Teaching & Learning: The Journal of Natural Inquiry, 9(1), 37-39.
- Hart, C. and Smith, K. (1989). *Talk to learn: An action research unfolding*. Alberta English, 28(1), 34-38.

b. Books, Chapters, Monographs

- Sanford, K. & Madill, L. (forthcoming). Teachers and Students Learning through Videogame Design. Ferdig, R. (Ed.). Handbook of Research on Effective Electronic Gaming in Education. New York: Information Science Reference.
- Sanford, K. & Madill, L. (forthcoming). Adolescents Teaching Videogame Making -- Who is the Expert Here? Ferdig, R. (Ed.). Handbook of Research on Effective Electronic Gaming in Education. New York: Information Science Reference.
- Sanford, K. (2006). Submission on "Response Groups" to Sage Encyclopedia of Qualitative Research Methods.
- Hopper, T. & Sanford, K. (2005). Masculinity in physical education: Socialization of new recruits. In E. Singleton & A. Varpalotai (Eds.). *Issues, theories, and trends in Canadian secondary school physical education*. Toronto: The Althouse Press.
- Sanford, K., & Blair, H. (2002). Engendering Public Education: Single-Sex Schooling in Western Canadian Contexts. In A. Datnow & L. Hubbard (Eds.) Gender in Policy and Practice: Perspectives on Single Sex and Coeducational Schooling. Routledge Falmer Press. Pp. 90-108.

- Sanford, K. (2002). Popular media and school literacies: Adolescent expressions. In Hammett, R. & Barrell, B. *Digital Expressions: Media literacy and English language arts*. Calgary, AB: Detselig Enterprises Ltd. Pp. 21-48.
- Sanford, K.J., Blair, H. and Schlender, E.A., (Eds.). (2000). Engendering Education, University of Alberta.
- Phillips, L.M. and Sanford, K.J. (1999). *Common curriculum frameworks and assessment in secondary English education*. In B. Barrell & R. Hammett (Eds.) Advocating Change: Contemporary issues in Canadian secondary English education. Burr Ridge, IL: Irwin. Pp. 281-292.
- Sanford, K. (1999). *Evaluation Brought to Life: Reconceiving Assessment in Classrooms*, in Alvine, L. and Cullum, L. (Eds.) Breaking the Cycle: Gender, Language and Learning. Portsmouth, NH: Heinemann, 1999. Pp. 41-55.
- Beauchamp, L., McConaghy, G., Sanford, K., and Parsons, J. (1996). Teaching from the Outside In. Duval House Publishing: Edmonton, Alberta.
- Sanford-Smith, K. and Parsons, J. (1994). Playing with Language. Duval House Publishing: Edmonton, Alberta.
- Parsons, J. and Sanford-Smith, K. (1994). Games. Duval House Publishing: Edmonton, Alberta.
- Parsons, J. and Sanford-Smith, K. (1994). More Games. Duval House Publishing: Edmonton, Alberta.

c. Other Publications

Refereed Conference Proceedings

- Sanford, K. & Madill, L. (2007). Recognizing New Literacies: Teachers and Students Negotiating the Creation of Video Games in School. (Under review). *Digital Games Research Association*. Tokyo, Japan, September 2007.
- Sanford, K. & Madill, L. (2006). Shifting/Shaping Identity through Video Game Play. *Proceedings of CGSA. Canadian Game Studies Association*, Toronto, 2006.
- Sanford, K., Hopper, T., Taylor, M., Coia, L., Smolin, L., Crafton, L. (2006). Making Collaboration Explicit in Self-Study Research in Teacher Education. *The Sixth Biannual Self-Study Conference*, pp. 247-251.
- Hopper, T. & Sanford, K. (2006). Self-study...So what: How can self-study influence program change? *The Sixth Biannual Self-Study Conference*, pp. 127-134.
- Hopper, T. & Sanford, K. (2004). Self-study from participating in SITE communities of practice. *Self-Study Castle Conference Proceedings: The Fifth International Conference on Self-Study of Teacher Education Practices*, 3. pp. 149-153.

- Hopper, T. & Sanford, K. (2002). Using Pre-service to Enhance In-service: In-school postmodern professional development. *Self-Study of Teacher Education Conference Proceedings*, Herstmonceaux Castle, East Sussex, England.
- Sanford, K. (2002). History Re-examined: Still Privileging Mind over Body. *Canadian Association for the Study of Women and Education Conference Proceedings*, Toronto, Ontario.
- Sanford, K., Hopper, T. (2001). Researching a Field-Based Teacher Education Course: Changing Institutional Structures. *Western Canadian Association for Student Teaching Proceedings*, Calgary, Alberta.
- Blair, H. and Sanford, K. (2000). Single sex schooling in western Canada. *Engendering Education: CASWE International Institute Proceedings*, Edmonton, Alberta.
- Sanford, K. (2000). Issues of gender in elementary school: Noise, voice, relationships. *Western Canadian Association of Student Teachers (Westcast) Conference Proceedings*, Regina, Sask.
- Sanford, K. and Hopper, T. (2000). On site: The praxis of situating teacher preparation at a school. *Westcast Proceedings*, Regina, Sask.
- Sanford, K., Snart, F., MacKay, A. (2000). Student survey: Developing an integrated introduction to teacher education. *Westcast Proceedings*, Regina, Sask.
- Sanford, K. (1998). Meta-Teaching: Teaching and Learning about Teaching while Teaching. *Westcast Proceedings*, Victoria, B.C.
- Sanford, K. and Wimmer, R. (1998). Beyond the Classroom Walls: Initial Field Experiences. *Westcast Proceedings*, Victoria, B.C.

Reports

- Attainment of Standards Report. (2007). Presented to BC College of Teachers. January, 2007.
- E-portfolio in teacher education: Student ownership of their learning and the BCCT Standards to be certified as teacher. Co-author Tim Hopper. (2007).

Handbooks

- Education 300B PDPP Seminar Resource Book. (2005).
- Students of Teaching, Students of Learning: School-Based Observations and Activities*. (2004). Victoria, B.C.: Faculty of Education.
- The Academy as Community: A manual of Best Practices for meeting the needs of New Scholars*. (2004). Anne Bailey, Dominique Clement, Patricia Demers, Paul Ledwell, Jennifer McRobert, Robert O'Kell, Doug Oram, Kathy Sanford. Ottawa: Canadian Federation for the Humanities and Social Sciences.
- Introduction to Teacher Education Practicum Handbook* (EDFX 200 University of Alberta) 2001.

Book Reviews

Sanford, K. & Madill, L. (2006). Book Review: Leadership, Gender, and Culture in Education, Editors Collard, J. and Reynolds, C. *Journal of Educational Change*.

Artwork Catalogue

Hopper, T., Sanford, K., Dalton, B., Armed, Z. (2004). *"World We Want": Children's Artwork from Iraq, Afghanistan and Canada*. Desktop Publication in collaboration with the Faculty of Education, University of Victoria and Troubadour Foundation. Victoria, B.C.: Island Blue Print.

Professional Journals

Kathy Sanford, Heather Blair and Raymond Chodzinski. (2007). A Conversation about Boys and Literacy. Learning and Teaching. Soleil Publishing.

Blair, H. & Sanford, K. (2003). *Morphing literacy*. Boys in Schools Bulletin, 6(3), 14-16.

Blair, H. & Sanford, K. (2003). Boys demonstrate literacy in ways the current curriculum doesn't assess. www.onlineopinion.com.au/2003/feb03/blair&sanford.htm.

Sanford, K. and Hopper, T. (2001). Forging Ahead, Forging Links. *ATA Magazine*, 81(2), 8-10.

Sanford, K. (1997). Humanities: Encouraging Integration for Life-Long Learning. *One World*, 35(1), 52-55.

Sanford-Smith, K. and Hopper, T. (1996). *Teaching the Mind and the Body: Connecting Physical Education and Language Arts*. *Runner*, 34(1), 24-27.

Sanford-Smith, K. (1996). *Feminist Pedagogy: Curriculum at an All Girls' School*. *The ATA Magazine*. Summer, 31-33.

Parsons, J. and Sanford-Smith, K. (1994). *Using comic books to teach*. *Resources in Education*, 29(2), ED363 892.

Sanford-Smith, K. and Parsons, J. (1994). *Valuing students: Rethinking evaluation*. *Resources in Education*, 29(2), ED363 30.

d. Papers, Lectures, Addresses (International and National)

Scholarly Presentations

Literacy Lessons from Videogames – What counts as literacy in the 21st century? Presenting with Leanna Madill. National Reading Conference. Austin, Texas, December 2007.

Literacy Learning through Videogames -- Changing Understandings, Changing Practices. Presenting with Leanna Madill. NCTE. New York, November 2007.

Recognizing New Literacies: Teachers and Students Negotiating the Creation of Video Games in School. Presenting with Leanna Madill. Digital Games Research Association. Tokyo, Japan, September 2007.

Videogames in Education: Interacting with Immersive Worlds. Presented with Leanna Madill. Immersive World Conference, Brock University, St. Catharines, Ontario, June, 2007.

E-portfolio in teacher education: Student ownership of their learning and the standards to be certified as teachers. Presented with Tim Hopper. CSSE/CATE. Saskatoon, Saskatchewan, May 2007.

Re-creating code, community, and critique: Literacy development through classroom videogame design. CSSE/LLRC. Presented with Leanna Madill. May 2007, Saskatoon, Saskatchewan.

New Literacies and Technology. CSSE/LLRC Symposium. Presented with Michele Knobel, Colin Lankshear, Roberta Hammett. May 2007. Saskatoon, Saskatchewan.

E-Portfolios for individual and programmatic development: Building on tradition through technological innovation. Presented with Tim Hopper, Luanne Krawetz. Westcast, February 2007, Winnipeg, Manitoba.

Teachers learning to teach about video game design. Presented with Leanna Madill. Westcast, February 2007. Winnipeg, Manitoba.

How do boys learn literacy? A narrative inquiry. Academic Homeplace Conference, University of Alberta CRTED, November 23-25, 2006.

How might teacher education live well in a changing world? Presented with Tim Hopper. International Conference on Teacher Education, November 2-4, 2006, Calgary, Alberta

Teacher knowledge and university classes integrated in a school: Constructing situated learning. Presented with Tim Hopper. International Conference on Teacher Education, November 2-4, 2006, Calgary, Alberta

Literacy Learning through Video Games. SSHRC-funded Invitational Conference -- Technology & Literacy, Memorial University, October 16-18, 2006

Technological/Textual Critical Literacy vs. Sociocultural Critical Literacy. Presented with Leanna Madill. Future Play Conference, London, Ontario, October, 2006.

Video Game Identity Construction: "Now that I'm talking about it, what's wrong with me?" Presented with Leanna Madill. Canadian Games Studies Association, September 2006, York University, Toronto, Ontario.

Making Collaboration Explicit in Self-Study Research in Teacher Education, Self-Study 6th International Conference. July 2006.

So what?: How can self-study influence program change? Self-Study 6th International Conference. July 2006.

Peer Mentoring Continues: Students Supporting Students. Presented with Luanne Krawetz, Julia Piazza, Erica Munoz, Kelsey Anderson, Sarah Cape. Westcast 2006, Vancouver, B.C.

Children's Global Arts telling Disrupting Stories. Presented with Tim Hopper. Westcast 2006, Vancouver, B.C.

I'm the Master Instructor: Adolescents negotiating the role of teacher. Presented with Leanna Madill. Westcast, 2006, Vancouver, B.C.

SITE for Teacher Development: University/School Partnerships. Presented with Tim Hopper. Teacher Development Conference, Simon Fraser University, Vancouver, B.C.

School/university communities of practice: Creating a sustaining aptitude for teaching from 'Teacherly conversations'. Presented with Tim Hopper. CSSE/CATE, Toronto, 2006.

Literacy Learning through Videogames: Adolescent Boys' Perspectives. Presented with Leanna Madill. CSSE/LLRC, Toronto, 2006.

Making Collaboration Explicit in Self-Study Research in Teacher Education. Presented with Monica Taylor, Lesley Coia, Tim Hopper, Louanne Smolin, Linda Crafton. 6th Biannual Self-Study Conference, July 2006.

Global Arts Project. Presented with Tim Hopper, Nadine Cruickshanks. World Peace Forum Vancouver, 2006.

Symposium: Boys, Girls, and the Myths of Literacies and Learning. Symposium presented with Donna Alvermann, Roberta Hammett, Wayne Martino, Michael Kehler, Barbara Guzzetti. NRC, Miami, December 2005.

Researching the New Literacies: Reflections on and Projections for Inquiry. Alternative Format Presentation with Barbara Guzzetti, Donna Alvermann, NRC, Miami, December 2005.

Learning New Literacies: Finding Common Gendered Ground. Co-presented with Leanna Madill. NCTE, Pittsburgh, PA, November 2005.

Boys Learning Literacy Through Video Games? Co-presented with Michelle Yeo. CSSE: London, Ontario, May 2005.

Gender and Sport in PE: Where are the Female Role Models? Co-presented with Tim Hopper. CSSE: London, Ontario, May 2005.

Do We Have to Run Today?: Teaching Health and Physical Education to High School Girls. Panel Presentation. CSSE: London, Ontario, May 2005.

School University Communities of Practice. Co-presented with Tim Hopper. CSSE, London, Ontario, 2005.

Creating Spaces for Teacherly Conversations. Teacher Education Conference, Toronto, Ontario, May 2005.

Literacy Learning for Adolescent Boys and Girls: Expectations and Opportunities. AERA: Montreal, Quebec, April 2005.

"Teacherly Conversations" within School Integrated Teacher Education Courses: Creating Intersecting Communities of Practice for Transformative Education. Co-presented with Tim Hopper. AERA: Montreal, Quebec, April 2005.

- Renewing Curriculum Through Cross-Cultural Connections: Children's Global Arts' School/University Partnership.* Co-presented with Tim Hopper and Budd Hall. AERA: Montreal, Quebec, April 2005.
- Changing Literacies: Boys and Games.* Co-presented with Heather Blair. AERA: Montreal, Quebec, April 2005.
- Mentoring Initiatives: Students Supporting Students.* Co-presented with Rhonda Kern, Inez St. Dennis. WestCAST, Saskatoon, Saskatchewan, February 2005.
- School Integrated Teacher Education (SITE) Informing Improvement of Teacher Education Programs.* Co-presented with Michelle Yeo. WestCAST, Saskatoon, Saskatchewan, February 2005.
- Impact of technology and media on literacy learning of adolescent boys and girls.* National Reading Conference. San Antonio, Texas, December 2004.
- SITE for seeing a difference in learning to teach: Communities of practice for nurturing pedagogy.* National Network for Educational Renewal, St. Louis, Missouri, October 2004.
- Gender and Alternative Texts.* Invited presentation to EDCI 353b Alternative Texts, (M. Yeo), August 2004.
- Self-study from participating in SITE communities of practice.* Co-presenter: Tim Hopper. The Fifth International Conference on Self-Study of Teacher Education Practices, *Herstmontceaux, England, June 2004.*
- Constructing the discourses of boyhood through the new literacies.* Co-Presenter: Heather Blair. CSSE – Language & Literacy Researchers of Canada. Winnipeg, Manitoba, May 2004.
- Self-study within school integrated teacher education: Collaboration to uncover tacit resistances to program development.* Co-presenter: Tim Hopper. CSSE-CATE. Winnipeg, Manitoba, May 2004.
- Gendered literacy experiences: Let's not forget the girls.* CSSE – CASWE, Winnipeg, Manitoba, May 2004.
- Making Learning to Teach Visual and Embodied: School Integrated Teacher Education a Catalyst for Change.* Co-presented with Tim Hopper. Div K, Section 6, Teacher Education. AERA, San Diego, April 2004.
- Boys reading their World.* Co-presented with Heather Blair. (accepted). International Reading Association, Reno-Tahoe, NV, May 2004.
- Invited presentation to SSHRC Council “On the Edge of Knowledge and Learning”, Senate Chambers, University of Victoria.
- Boys' Literacies: What are the issues?* Invited presentation to EDCI 542a Reading Processes in the School Curriculum (S. Pantaleo), January 2004.
- Rethinking literacy for boys.* Co-presented with Heather Blair. International Conference on Language, Education and Diversity. University of Waikato, Hamilton, New Zealand, November, 2003.

Inside and outside of the classroom: Literacy walls are permeable. Symposium. Co-presented with Heather Blair, Barbara Guzzetti, Eliane Rubinstein-Avila, Margaret Gamboa . National Council of Teachers of English, San Francisco, November 2003.

School Integrated Teacher Education (SITE) Project: Story of SITE for HOPE through relationship. Co-presented with Tim Hopper. Learning and the World We Want International Conference, November 2003, Victoria, B.C.

Where are the female role models? Masculinity within the teacher/coach orientation for prospective PE teachers. Co-presented with Tim Hopper. CAHPERD Conference, Winnipeg, Manitoba, October 2003.

Downloading and Morphing: Boys Accessing and Transforming Literacy. Co-presented with Heather Blair. International Federation for the Teaching of English. Melbourne, Australia, July 2003.

Shifting responsibility for English literacy Education: Whose role is it?. Co-presented with Tim Hopper. International Federation for the Teaching of English. Melbourne, Australia, July 2003.

Digital Expressions: Media Literacy and English Language Arts. Co-presented with Roberta Hammett, Barrie Barrell. International Federation for the Teaching of English. Melbourne, Australia, July 2003.

Enhancing professional development through integrated campus/field-based teacher education: Rekindling the passion for teaching. Co-presented with Tim Hopper, Lara Lauzon, Michelle Yeo. Canadian Society for the Study of Education/Canadian Association for Teacher Education. Halifax, NS, May 2003.

Alternatives to grading: Assessment spaces that create trusting pedagogical relations. Co-presented with Tim Hopper, Michelle Yeo. Canadian Society for the Study of Education/Canadian Association for Curriculum Studies. Halifax, NS, May 2003.

School Integrated Teacher Education: Providing a context for learning to teach. Co-presenters: Tim Hopper, Michelle Yeo, Luanne Krawetz, Lara Lauzon, Tanya Stogre. Connections Conference, Dunsmuir Lodge, May 2003.

Boys' Literacies: Perceptions and practices. Co-presented with Heather Blair. National Reading Conference, December 2002. Miami, Florida.

Reconceptualizing literacy in content area learning. Co-presented with Deborah Begoray. National Reading Conference, December 2002, Miami, Florida.

Field-based Research: Issues and Insights regarding use of electronic media. Association of Graduate Education Society, October 2002.

Literacy in Science: Responding to the challenge of preparing teachers. Co-presented with Deborah Begoray. Ontological, Epistemological, Linguistic, and Pedagogical Considerations of Language and Science Literacy: Empowering Research and Informing Instruction, Dunsmuir Lodge, Victoria, B.C., September, 2002.

Using Pre-service to Enhance In-service: In-school postmodern professional development. Co-presenter: Hopper, T. Self-Study of Teacher Education Conference, Herstmonceaux Castle, East Sussex, England, August, 2002.

Self-study through action research and digital medium: What does it look like? Co-presenters: Tim Hopper and Jessica Smith. Self-Study of Teacher Education, Herstmonceaux Castle, East Sussex, England, August 2002.

Dialogue and interaction in contextual spaces enriching possibilities for understanding learning how to teach. Co-presented with Tim Hopper. International Human Science Research Conference. Victoria, B.C. June 2002.

The challenge of rethinking literacy education for boys. Canadian Society for the Study of Education. Co-presented with Heather Blair. May 2002, Toronto, OISE/UT.

Teacher/Researchers speak out about best practices for boys/ learning. Panel Presentation. Canadian Society for the Study of Education. Co-presented with Cecilia Reynolds and Laura McPhedran. May 2002, Toronto, OISE/UT.

Challenging Roles: Using preservice to enhance in-service. Canadian Society for the Study of Education. May 2002, Toronto, OISE/UT.

History re-examined: Still privileging mind over body. Canadian Association for the Study of Women and Education Institute, May 2002, Toronto OISE/UT.

Collaborative Case Study of a Field-Based Teacher Education Course. Co-presented with Tim Hopper. American Educational Research Association. New Orleans, 2002.

Exploring Teaching as a Scholarly Activity. Co-presented with Tim Hopper. Learning & Teaching Centre Conference, April 29-30, 2002.

Boys R Us: Engendering Literacy for Boys. Invited Talk. Co-presenter: Heather Blair. Centre for Research on Literacy, University of Alberta, 2002.

Differences in Experiences in Preparing Student Teachers to Become Effective Teachers. Co-presented with Tim Hopper. Education Research Symposium - Ministry of Education/Postsecondary Faculties, March 2002.

Changing Texts, Changing Readers: Gendered Perspectives. Co-presented with Heather Blair. National Council of Teachers of English, Portland, 2002.

Developing Responsive Middle School Teacher Education Programs: Process and Product. Co-presented with Jill McClay, Heather Blair, Brooke Maxwell, Ingrid Strauss. Westcast 2002, Vancouver.

Field-Based Teacher Education. Co-presented with Tim Hopper, Luanne Krawetz, Rick Bell, Andrea Davies. Westcast 2002, Vancouver.

Presentation made to EDCI 601 Doctoral Seminar (University of Victoria): *Issues of Collaboration in Qualitative Research*, February 2002.

Researching a Field-Based Teacher Education Course: Changing Institutional Structures. Co-presented with Tim Hopper. American Educational Research Association, Seattle, 2001

- A Challenge for Boys: Redefining Literacy in a Gendered World.* Co-presented with Heather Blair. National Council of Teachers of English Conference, Birmingham, Alabama, Spring 2001.
- Presentation made to EDEL 505 – Reading Processes (University of Alberta): *Boys and Literacy: A Conflict in the Making.* Co-presented with Heather Blair. March, 2001.
- Issues of Gender for Elementary Teachers.* WestCAST 2001, Calgary, 2001.
- Making an Impact: Integrating Sites of Learning for Teacher Education.* Co-presented with Jane Ainslie, Val Oleksy, Shaunda Yeoman. WestCAST 2001, Calgary, 2001.
- Living the Tensions: Collaborative Research Possibilities.* Advances in Qualitative Methods Conference, Edmonton, 2001.
- Boys and Literacy: A conflict in the making.* Co-presented with Heather Blair. National Reading Conference, Scottsdale, Arizona, 2000.
- Single-Sex Schooling in Western Canada.* Co-presented with Heather Blair. CASWE International Institute, Edmonton, May 2000.
- Becoming a Gendered Elementary Teacher.* Co-presented with Christy Westra, CASWE International Institute, Edmonton, May 2000.
- Situating Teacher Preparation at a School.* Co-presented with Tim Hopper and Marcus Halley, CSSE, Edmonton, May, 2000.
- Gendered Issues of Literacy.* Panel presentation with Linda Phillips, Carole Leroy, Heather Blair, and Roberta McKay. CSSE, Edmonton, May, 2000.
- On Site: The Praxis of Situating Teacher Preparation at a School.* Co-presented with Tim Hopper. WestCAST, Regina, February, 2000.
- Issues of Gender in Elementary Schools.* WestCAST, Regina, February, 2000.
- Boys will be Boys: Expanding Literacy Horizons for Boys.* Co-presented with Heather Blair. National Council of Teachers of English, Denver, Colorado, November, 1999.
- Single Sex/Coeducation Gender: Symposium.* Research on Women and Education 25th Annual Conference, Uniondale, New York. October, 1999.
- A Mother Learning to Teach/A Teacher Learning to Mother.* International Conference on Mothers and Education. Brock, Ontario, October, 1999.
- Boys will be Boys: Gendered Experiences of Literacy.* International Federation of Teachers of English Conference, Warwick, England, July 1999.
- Single Gender Programs: A Symposium.* Co-presented with Heather Blair, Cornelius Riordan. American Educational Research Association, Montreal, Quebec, April 1999.
- Memory Work: Women Researching Gender.* Advances in Qualitative Methods Conference. Edmonton, February 1999.

Broadening Conceptions of Literacy: Altering Teaching Practices through Meta-Teaching. Co-presented with Carolyn Lewis. Third International Conference for Global Conversations on Language and Literacy. NCTE Conference, August 1998, Bordeaux, France.

Linking Reflection and Assessment: Self-Assessment. Practice, Theory, Reflection and Action: Transforming Classrooms, Schools, and English Studies. NCTE Conference, June 1998, Seattle, Washington.

Gendered Literacy: How to Read Single-Gendered Classrooms. Co-presented with Heather Blair. CASWE International Institute, May 1998, Ottawa, Ontario.

Intersections: Gender and Language. Co-presented with Heather Blair and Betty-Anne Schlender. CSSE Conference, May 1998, Ottawa, Ontario.

Man-Made Knowledge. Co-presented with Tim Hopper. CSSE Conference, May 1998, Ottawa, Ontario.

Linking Reflection and Assessment: Self-Assessment. NCTE Conference, June 1998, Seattle, Washington.

Media Literacy for Developing Gendered Identity. Sp(l)iced Worlds: Literacy, media technologies and teachers' work in Alberta Schools Conference, March, 1998, Edmonton, Alberta.

Meta-Teaching: Teaching and Learning about Teaching while Teaching. Co-presented with Carolyn Lewis. Westcast Conference, February 1998, Victoria, B.C.

Gendered Literacy: What's Happening in Single-Gender Classrooms. Co-presented with Heather Blair. Poster Presentation. Research Revelations '98, February, 1998, Edmonton, Alberta.

Beyond the Classroom Walls: Initial Field Experiences. Co-presented with Randy Wimmer. Westcast Conference, February 1998, Victoria, B.C.

Gender Literacy: Alternative Perspectives and Voices. Poster Presentation. Celebrating Literacy in the 21st Century Conference, October 1997, Edmonton, Alberta.

Assessment of Student Teachers. Presentation to EDSE601 class, instructed by Dr. T. Carson, November 5, 1997.

Teaching "Feminism" in a Single-Gender Environment. Global Education Conference: Educating in Global Times, Spring 1997.

(Student) Teacher Partnership with Self and Other. Co-presented with Tim Hopper and Gerry McConaghy, WestCAST, February 1997, Lethbridge, Alberta.

Partnerships between Schools and University Field Experiences. Co-presented with Tim Hopper, Gerry McConaghy, Grant Fiddes, Deirdre Sheehan and Ricki Johnston, Westcast, March 1996, Saskatoon.

Developing an Integrated Field Experience. Co-presented with Randy Wimmer and Gerry McConaghy, Westcast, March 1996, Saskatoon.

Teachers' Values and Beliefs. Co-presented with Tim Hopper, JCT Conference, September 1995, Tennessee

The Changing Teacher Education Program. Co-presented with Terry Carson, Rob Short, Ken Jacknicke, Gerry McConaghy, JCT Conference, October 1994, Banff.

Gender, Viewing, and Literature. JCT Conference, October 1994, Banff.

The Changing Teacher Education Program. Co-presented with Terry Carson, Rob Short, Gordon McIntosh, Gerry McConaghy, CSSE, June 1994, Calgary, Alberta.

Using a Commonplace Book in the Teacher Education Program. Co-presented with Terry Carson, Hans Smits, WestCAST, March 1994, Winnipeg, Man.

Invited Talks

Boys Literacy Practices. May 2007. Elizabeth Buckley School, Victoria, B.C.

Gender and Literacy -- What are the Issues for Parents? Making Tomorrow Conference, May 2007, Victoria, B.C.

Gender Differences? May 2007. Lansdowne Preschool Association, Victoria, B.C.

Boys Literacy Interests and Issues, March 26, 2007. Oaklands School, Victoria, B.C.

Understanding Boys Literacy. March 14, 2007. Campus View School, Victoria, B.C.

Current issues of gender and literacy. March 9, 2007. Island Catholic Schools, Victoria, B.C.

Electronic Portfolio Development. March 5, 2007. University of British Columbia, Vancouver, B.C.

The State of Teacher Education in British Columbia. Zone 3 South Island School Administrators, Teacher Education Panel, January 2007.

Gender Impacts on Adolescent Reading Practices. October, 2006. British Columbia Teacher Librarians' Conference. Sidney, B.C.

Leveled Books VS Authentic Reading Panel Discussion. October, 2006. British Columbia Teacher Librarians' Conference, Sidney, B.C.

Talking about Videogames. Making Tomorrow Conference, May, 2006. Victoria, B.C.

Making Sense of Gender Differences in Learning. Making Tomorrow Conference. May, 2006. Victoria, B.C.

Developing Boy-Friendly Classrooms. International Dyslexia Association Conference, October 21, 2005, Vancouver, B.C.

Gender Differences in Learning: Fact or Fiction? Making Tomorrow Conference. May 7, 2005. Victoria, B.C.

Where Girls Come First. April 18, 2005. Queen Margaret School, Duncan, B.C.

Opening Panel: The Promise and Perils of Learning Communities: Sharing Research, Policy and Practice.
Association for British Columbia Deans of Education (ABCDE), October, 2004.

Gender and Literacy in the 21st Century – How has my career of research and teaching informed my understandings? University Women's Club of Victoria. Scholarships & Bursary Luncheon, November 2004.

Working with Boys, Building Fine Men Conference, Melbourne, Australia, April 2005.

Discussant/Chair

Discussant: Marlene Asselin, CSSE/LLRC, Saskatoon, Saskatchewan, May 2007.

Discussant: Gurjit Sandhu, CSSE/CASWE, London, Ontario, May 2005.

Chair: *From Policy to Practice: An Investigation of Five Teacher Preparation Programs*, CSSE, London, Ontario, April 2005.

Chair: *How gender influences schooling: Autobiographical accounts of university students*, CSSE, London, Ontario, April 2005.

Discussant: *Reading Diversity in the Curriculum*. AERA, Montreal, Quebec, April 2005.

Chair: *English Language Arts: Between English Acquisition and Student Achievement*. AERA, Montreal, Quebec, April 2005.

Discussant: *What do pre-service candidates believe?* Presented by Yvette, DeBeer, OISE/UT. CSSE, May 2004.

7. **SCHOLARLY AND PROFESSIONAL ACHIEVEMENTS (continued)**

e. **Professional Activities**

Co-organizer of Faculty of Education Teacher Education Retreat, March 2007.

Attended: *Doing Academia Differently: CAUT Biennial Women's Conference*, Ottawa, Ontario. February 2007.

Organizer, *CSSE New Scholars Workshop*, Saskatoon, Saskatchewan. May 2007.

Co-organizer, *CATE/CADE Pre-conference*, York University May 2006.

Co-organizer of *Graduate Student Language & Literacy Conference*, February 2006.

University Management Course, Banff, May 2006.

BC Faculties of Education Roundtable Conference, Kamloops, BC, May 2006.

Organized and Hosted *Lansdowne Scholar Deborah Britzman* to the Faculty of Education, March 13-15, 2006.

Co-organizer of Faculty of Teacher Education Retreat, February 2006.

Global Arts Institute: Professional Development for Educators. Co-Organizer. July 4-8, 2005. University of Victoria.

BC Faculties of Education Roundtable. Abbotsford, BC, May 2005.

Sponsored Symposium: BC Charter for Public Education Roundtable. January 2005. Vancouver, B.C. <http://www.charter.publiced.ca/index.html>

Institute for Educational Inquiry 2004 Summer Symposium. Seattle, Washington, August 9-13, 2004.

Professional Presentations

Powerful learning embedded in video game programming. Presented with Leanna Madill. Connections Conference, May 2007. Victoria, B.C.

Electronic Portfolios Workshops for Elementary Undergraduate Students and Instructors July 2006-January 2007:

- Instructor Workshop August 31, 2006
- September 6, 2006
- September 12, 2006
- September 29, 2006
- October 6, 2006
- November 23, 2006
- January 5, 2007

- January 12, 2007
- January 23, 2007

University of Victoria Undergraduate Teacher Education Programs, October, 2006. Presentation to delegation of Academic Researchers from Sweden.

Boys and Literacy. Alumni Conference Presentation, March, 2005.

Global Arts Project. Alumni Conference Presentation, March, 2005.

Alternative Literacy Strategies: Mail Art Projects. School District #61, February 2005.

Strategies and Practices that help boys be successful at school (and in life). School District #63, February 2004

Literacy Learning within and beyond Classroom Walls. Presentation to North Saanich Middle School Staff, October 2003.

Considering Middle School for your Practicum Placement. EDUC 300 Plenary, February, 2003.

Impacts of Gender for Adolescent Boys and Girls. North Saanich Middle School Staff Professional Development, February, 2003.

Differences in Boys and Girls -- Issues for Early Childhood Education. Vancouver Island Cooperative Preschool Association, January 2003.

Examining Middle School Program Development. Co-presenters: Terry Honer, Ray Rogers. British Columbia Middle Years Association, 2002.

Gender Diversity in Middle Years Education. British Columbia Middle Years Association, 2002.

Issues of Gender in Elementary School. Deep Cove Parents Association, May 2002.

Helping Boys Learn Success in School. North Saanich Parents' Association, March 2002.

Playing with Language. Greater Edmonton Teachers' Convention Association. Edmonton, Alberta, 2001.

Partnerships in Teacher Education. Co-presented with Dale Skoreyko and Marcus Halley. Greater Edmonton Teachers' Convention Association, 2001.

Popular Culture and Mass Media. BCTELA/CCTELA Conference, October, 2000, Vancouver, B.C.

Single-Gender Programs and Classrooms: Contributions to Gender Equity. Alberta Middle School Association Conference, April 2000, Edmonton, Alberta.

Self-Assessment for Success. Alberta Assessment Consortium. October, 1999, Canmore, Alberta.

Preparing Students for their Futures: Looking Beyond Exams. English Language Arts Council, April 1999, Edmonton, Alberta.

Panel: Science and Mathematics Teaching in Single-Gender Classrooms. Alberta Middle School Association Conference, April, 1999, Lethbridge, Alberta.

Gendered Literacy. Co-presented with Heather Blair. Social Studies Conference, October, 1998, Jasper, Alberta.

Panel: Single-Gender Classrooms. Alberta Middle School Association Conference, May, 1998, Red Deer, Alberta.

Gendered Literacy: Alternative Voices and Perspectives. English Language Arts Council Conference, May 1998, Banff, Alberta.

Evaluation and Assessment. Workshop series presented at Concordia University College, March 1998.

Alternative Perspectives in Evaluation. Greater Edmonton Teachers' Convention, February, 1998, Edmonton, Alberta.

Playing with Language. Greater Edmonton Teachers' Convention, February, 1998, Edmonton, Alberta.

Alternative Assessment Strategies. Alberta Assessment Consortium Conference, November 1997, Calgary, Alberta.

Humanities: Encouraging Integration for Life-Long Learning. ELAC, May 1997, Jasper, Alberta.

Enabling Student Growth Through Self-Evaluation. ELAC, May 1997, Jasper, Alberta.

Playing with Language. Co-presented with Jim Parsons, Greater Edmonton Teachers' Convention, February 1997.

Feminist Pedagogy: Developing an Integrated Curriculum. Co-presented with Carolyn Lewis, ELAC, May 1996, Lake Louise.

Improvising Teacher Change. Co-presented with Marg Iveson, Wendy Mathieu, Inge Bohn, ELAC, May 1994, Banff, Alberta.

Playing with Language. Co-presented with Jim Parsons, ELAC, May 1994, Banff, Alberta.

A Reassessment of the Literary Canon. Co-presented with Carolyn Lewis, ELAC, May 1994, Banff, Alberta.

Playing with Language. Co-presented with Jim Parsons, North Central Teachers' Convention, February 1994, Edmonton, Alberta.

Providing the Bridge Between Adolescent Literature and the Classics. Co-presented with Carolyn Lewis, ELAC, May 1993, Edmonton, Alta.

Supervisory Role of Practicum Associates. Co-presented with Hans Smits, Carolyn Lewis, Cori Chuippi, Catherine Nichol, Randy Wimmer, WestCAST, May 1993, Vancouver, B.C.

Media in the Classroom. Co-presented with Barb Wright, CCTE, May 1992, Calgary, Alberta.

Using Three-Way Response Journals to Enhance Learning. Co-presented with Jeff Kuntz, CCTE, May 1992, Calgary, Alberta.

Using Journals to Teach Ethics in Junior High School. CCTE, May 1992, Calgary, Alberta.

Reading and Writing Workshop in Junior High Language Arts Classrooms. Co-presented with Janet Hancock, ELAC, May 1990, Edmonton, Alberta.

Talk to Learn: An Action Research Unfolding. Co-presented with Charles Hart, ELAC, May 1990, Edmonton, Alberta.

Strategies in Junior High Language Arts. Co-presented with Bill Talbot, Irene Heffel, ELAC, May 1989, Lake Louise, Alberta.

Consulting Activities

Literacy Now! Consultation on Evaluation framework for a community literacy initiative. B.C. Ministry of Education/Private Foundation. 2004-2005.

Helping your child learn. Ministry of Education Consultation Team. May/June 2003.

Improving School Experiences for Boys. North Saanich Middle School Committee. 2001-2004.

Literacy Across the Secondary Curriculum, Alberta Initiative for School Improvement Project, 2000-2002.

Professional Development Activities

CAUT Equity Meeting, February 2007, Ottawa, Ontario.

7. SCHOLARLY AND PROFESSIONAL ACHIEVEMENTS (continued)

Review Activities

Reviewer, National Reading Conference Proposals, 2007.

Reviewer, AJER, Making the grade: Extracurricular participation and academic performance, March 2007.

Reviewer, SSHRC Application Predicting academic success in adolescents with reading disabilities, January 2007.

Reviewer, AERJ/SIA, *A Grade 7 English Teacher and his Students Use of Literate Identity in a Detroit Suburb Experiencing a Diversity Problem: Providing access to Standard and Nonstandard Writing conventions.*

Reviewer, *Policy and Practice in Education.* Mindful Improvisation: Teacher Education as a Work-in-Progress, March 2006.

Reviewer, Canadian Journal of Education, "Critical literacy for democratic learning in career education", February 2006.

Reviewer, Canadian Journal of Education, 'It's like a test to see who can come up with the funniest and quickest joke!': Boys interrogating masculinities in school, August, 2006.

Reviewer, Studying Teacher Education Article Submission: Reconstruction of Cultural Selves:
A Critical Multicultural Autobiographical Curriculum

Reviewer, AERJ/SIA Article re-submission: The Repudiation of Single-Sex Education: Boys' Schools in the Soviet Union, 1943-1954.

Reviewer, UWO Tenure and Promotion Decision for Dr. Michael Kehler, 2005.

Reviewer, National Reading Conference proposals, March 2006

Reviewer, CACS Dissertation Award, February 2006.

Reviewer, LLRC/CSSE Masters' Research Award, February 2006

Reviewer, Canadian Council of Learning for Structured Learning, December 2005

Request to review: Review and accreditation of Havergal College, Toronto Independent Schools, September 2005.

Reviewer Studying Teacher Education, September 2005.

Reviewer, Alberta Journal of Educational Research, Essential elements in teacher education: Preservice student perspectives, August 2005.

Reviewer CJE Article Submission Popular Media, Critical Pedagogy, and Inner City Youth, February 2005.

Reviewer CJE Article Submission Multiple Stakeholder Perspectives on Performance Assessment of Preservice Teachers During Field Placements, January 2005.

Reviewer AJER Article submission *Essential elements in teacher education: Preservice student perspectives*, September 2005.

Reviewer, AERJ Social and Institutional Analysis submission *The Repudiation of Single-Sex Education: Boys' Schools in the Soviet Union, 1943-1954*, February 2006.

Reviewer, Policy and Practice in Education submission *Being Mindful, Attending Stories Lived*, March 2006.

Reviewer, Canadian Journal of Education Submission *Critical Literacy for Democratic Learning in Career Education*, March 2006.

Reviewer Self-Study Sixth Biannual Self-Study Conference, Herstmontceaux, England.

Reviewer , LLRC/CSSE Research Award, February 2005.

Reviewer, CJE Submission *Multiple Stakeholder Perspectives on Performance Assessment of Preservice Teachers During Field Placements*, February 2005.

Reviewer, AJER submission *Essential elements in teacher education: Preservice student perspectives*, February 2005.

Reviewer, CJE submission *Popular Media, Critical Pedagogy, and Inner City Youth*, February 2005.

Reviewer, CJUR submission "Effects of Male Reading Teachers on Inner-city Boys" for the Canadian Journal of Urban Research, February 2005.

Reviewer, CSSE/CASWE conference proposals, November, 2004.

Reviewer, SSHRC Application New literacies: students' images of place, school, and community, January 2005.

Reviewer, AERA, Division B, Section 1; Division B, Section 5; Division K, Section 6; Research on Women and Education SIG, 2004.

Reviewer, CSSE/CASWE, 2004.

Reviewer, CASWE Achievement Award, 2004.

Canadian Journal of Education Advisory Board, 2003-2005.

Reviewer, National Reading Conference, 2003.

Reviewer, AERA, Division B, Section 1; Division K, Section 6; Division K, Section 8; Research on Women and Education SIG, 2003.

Reviewer, CSSE Canadian Journal of Education Award Committee, 2003

Reviewer, Pearson, Higher Education Division, Manuscript "Slices of Real Life", 2003.

Reviewer, Language and Literacy E-Journal, 2002 - present.

Peer Reviewer for EDUC 200, Tim Hopper & Luanne Krawetz, 2002.

Reviewer, Self-Study Conference; AERA SIG, 2002.

Reviewer, AERA, Division B Proposals, Division K Proposals, 2001.

Reviewer, CSSE/CATE, 2001.

Reviewer, CSSE/CASWE Proposals, 2000.

8. TEACHING DUTIES AT THE UNIVERSITY OF VICTORIA

a. Courses Taught

<u>Year(s)</u>	<u>Course</u>	<u>Hours/Week</u>	<u>Term</u>	<u>No. of Students</u>
2006-2007	EDCI 591 (Gender & Pedagogy)	10	Summer	15
	EDCI 302	3	Fall	29
	ED-P 300B	1.5	Fall/Spring	15
2005-2006	EDCI 591 (Assessment)	1.5	Spring	9
2004-2005	EDCI 543b	1.5	Fall	14
2004	EDUC 300	1.5	Fall/Spring	13
	EDCI 591 (Gender & Pedagogy)	10	Summer	17
2003-2004	EDUC 300	1.5	Fall/Spring	26
2003-2004	EDCI 582 (half term)	3	Fall	5
2003-2004	EDCI 747 (half term)	3	Fall	33
2003-2004	EDCI 543b	3	Spring	13
2003-2004	EDUC 302	3	Spring	26
2003	EDCI 543B	10	Summer	15
2003	EDCI 591 (Gender & Pedagogy)	10	Summer	11
2002	EDCI 591 (Assessment)	3	Fall	13
2002	EDCI 352	3	Fall	28
2002-2003	EDUC 300	1.5	Fall/Spring	31
2002-2003	EDUC 449	1.5	Fall/Spring	21
2001	EDCI 352 (2 sections)	3	Fall	24 (F01) 22 (F03)
2001	EDUC 400C	2	Fall	12
2001-2002	ED-P 780	1	Fall/Spring	33

Directed Studies:

EDCI 690 Leanna Madill WoW- the learning experience of participating in a MMORG

EDCI 690	Kristin Mimick	Critical Issues in Drama and Assessment
EDCI 590	Nina Morgan	Community Partnerships: Canada to Africa
EDCI 690	Paige Fisher	Electronic Portfolios: A Literature Review
EDCI 590	Karin Soomet	Disrupting Racist Perspectives through Second Language Programs
EDCI 590	Leanna Madill	Gender Stereotyping in the Media
EDCI 590	Rhonda Geres-Smith	Issues of Assessment: Poststructural Perspectives
EDCI 590	Jeena Lee	Issues of Assessment: From Classroom to Society
EDCI 590	Paige Fisher	Issues of Assessment: From Classroom to Society
EDCI 590	Mary Vincent	Pedagogy of Writing
EDCI 590	Anne Nilsen	Alternative Assessment Theories and Practices for Classrooms
EDCI 691	Michelle Yeo	Dialogue and Pedagogy: Language and the Embodied Self
EDCI 691	Ann Beck	Dialogue and Pedagogy: Language and the Embodied Self

b. Graduate Student Supervision – Supervisor:

Yeo, Michelle	Ph.D.	2002-2007
Ritchie, Mathy	Ph.D.	2004-
Waye, Laurie	Ph.D.	2004-
Achtem, Janice	Ph.D.	2004-
Martin, Judith	Ph.D.	2003-
Mimick, Kristin	Ph.D.	2005-
Madill, Leanna	Ph.D.	2005-
Fisher, Paige	Ph.D.	2005-
Storr, Brenda	M.Ed.	1999-2002
Espedido, Maryanne	M.Ed.	2002-2003
Luo, Lixin	M.A.	2002-2005
Hansen, Ulla	M.Ed.	2002-2005
Nilsen, Anne	M.Ed.	2001-2005
Mathias, Patricia	M.Ed.	2003-2004
Fisher, Paige	M.Ed.	2003-2005
Soomet, Karen	M.Ed.	2003-2005
Madill, Leanna	M.Ed.	2004-2005
Geres-Smith, Rhonda	M.Ed.	2004-2007
Beiderwieden, Susan	M.Ed.	2004-2005
Vincent, Mary	M.Ed.	2004-
Yamada, Satako	M.Ed.	2004-
Morgan, Christine	M.A.	2005-
Thompson, Meg	M.Ed.	2005-
Woods(Fiala), Kathy	M.Ed.	2005-2006
Nielson, Anna	M.Ed.	2005-
French de Meija, Rachel	M.Ed.	2006-
Piotrofski, Nadine	M.Ed.	2006-
Aileen, Carol	M.Ed.	2006-
Wong, Melody	M.Ed.	2006-

External Reviewer

Nixon, Sarah	Ph.D.	University of Alberta	July 2007
Jones, Shelley	Ph.D.	University of B.C.	April 2007

Committee Member:

Dragne, Cornelia	Ph.D.	2003-
Molnar, Tim	Ph.D.	2003-
Hoban, Rob	Ph.D.	2006-
Rose, Miranda	M.A.	2005-
Ference, Jenifer	M.A.	2005-
Krauza, Wendy	M.Ed.	2004-2006
Darkes, Marie	M.Ed.	2000-2002
DeBoer, Jennifer	M.A.	1998-2001
Samji, Zahida	M.Ed.	1999-2003
Stee, William	M.Ed.	1997-2003
Fiddes, Grant	M.A.	2001-2003
Flello, Karen	M.Ed.	2001-2003
McAleer, Nancy	M.Ed.	2002-2003
Turcotte, Ilda	M.Ed.	2002-2004
Wang, Nan	M.A.	2003-2005
Li, Citing	M.Ed.	2003-2004
Mullen, Marie	M.Ed.	2003-2005
Sandquist, Heather	M.Ed.	2004-2005
Richardson, Sandra	M.Ed.	2004-2005
Lee, Jeena	M.Ed.	2003-2005

Chair:

Jones, James	M.A.	Environmental Studies
Seaby, Jeff	M.A.	Educational Psychology
Wickes, Teri	M.Ed.	Language & Literacy (CI)
Olson, Cindy	M.Ed.	Curriculum Studies
Hart, Anne Marie	M.Ed.	Language & Literacy (CI)
Erdem, Karen	M.Ed.	Language & Literacy (CI)
Soon-Locke, Christine	M.Ed.	Curriculum Studies

8. TEACHING DUTIES AT THE UNIVERSITY OF VICTORIA (continued)

c) Student Teacher Supervision

<u>Year(s)</u>	<u>Term</u>	<u>No. of Students</u>
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2002	Winter	2
2001	Fall	5

9. ADMINISTRATIVE ACTIVITIES: Committee and Service Activities

a. University and Faculty Committees (includes offices held and dates)

<u>Date(s)</u>	<u>Details</u>
2007-	Chair, Learning Celebration for Elementary Education Students Planning Committee
2007-	Member, Sessional Professional Development Funds Committee
2006-	Deans, Chairs & Directors Committee
2006-2007	Hiring Committee, Tenure Track Position, School of Nursing
2006-2007	Selection Committee, Associate Dean Administration
2006-2007	Selection Committee, Chair C&I
2006-2009	Faculty Advisory Committee
2006-	Member, Aboriginal Education Degree Planning Group
2006-	Member, Joint CYC/Education Early Childhood Planning Group
2006-	Member, DSTC Program Development Group
2006-	Chair, Middle Years Review Sub-Committee
2006-	Member, Secondary Review Sub-Committee
2006-	Member, Education Website Working Group
2006-	Chair, Teacher Education Programme Committee
2005-2006	Member of Bargaining Team Negotiating CUPE 4163 Contract
2005-2006	Member, Creativity in Action: The World We Want Organizing Committee
2005-2007	Member, Faculty Women's Caucus Steering Committee
2004-2006	Graduate Admissions Committee, Faculty of Education
2004-2007	Senate Committee on Admission, Re-Registration and Transfer
2005-2006	Senate Committee on Admission (Subcommittee Transfer Policies)
2004-2005	Senate Committee on Admission (Subcommittee Admissions Policies)
2004-2006	Child Honouring Institute Organizing Committee
2004-2005	Faculty Selection Committee, Associate Dean Administration
2004-2005	Member, Constitution & Bylaws Committee (Faculty Association)
2004-2006	Organizing Committee Member – Provoking Curriculum Conference
2004	Organizing Committee Member – Youth Forum Conference “Youth Connecting”
2003-2004	Member, Faculty Women's Caucus Steering Committee
2003-2007	Member, Faculty Association Equity Committee
2003	Member, Search Committee Elementary Director
2002-2004	Chair, Faculty Equity Committee
2002-2004	Member, Secondary Review Committee
2001-2003	Chair, Middle School Advisory Committee, UVic
2001 - present	Member, Elementary Council
2001 - present	Member, Secondary Council
2001-2004	Chair, Teacher Effectiveness Committee, UVic

1999-2001	College Liaison Committee Undergraduate Student Services, Faculty of Education University of Alberta
1999-2001	Field Experiences Coordinating Committee Field Experiences, Faculty of Education, U. of Alberta
1999-2001	Field Experience Policy Advisory Committee Field Experiences/ATA, University of Alberta
1997-1998	Undergraduate Coordinating Committee Secondary Education, University of Alberta
1997	Selection Committee for Secondary Education Department Chair Graduate Student Representative, University of Alberta

b. Department/School Committees and Responsibilities
(includes offices held and dates)

2005-2006	Graduate Advisor Selection Committee
2005-2006	ARPT Committee
2005-2006	Selection Committee – Language & Literacy Position
2005-2006	Selection Committee – Social Studies Position
2002-2004	Elementary Program 4 th year Committee
2002-2004	Program Survey Review Committee Secondary Education Teacher Education Program, University of Victoria
2001-2002	Secondary Practicum Assignment Review Sub-Committee Secondary Education Teacher Education Program, University of Victoria

10. OTHER INFORMATION

(Contributions not documented in Sections 1 to 9, such as work in preparation, submitted for publication, or gone to press).

Research Grants And Scholarships

<u>Date(s)</u>	<u>\$Amount</u>	<u>Details</u>
2005	not awarded	CCL – Global Arts Project
2006	not awarded	KIS – Knowledge Cooperative for the Promotion of Youth Engagement i Isolated Communities

2005-2006	\$137,000 (not awarded)	SSHRC -- Literacy Learning through Videogames: Adolescent Boys' Perspectives
2005-2006	\$180,000 (not awarded)	SSHRC -- Electronic Teaching Portfolios as a catalyst for Teacher Education Renewal
2005-2006	not awarded	CLLRNet -- <i>Enhancing Boys' Language & Literacy Skills Using Technology</i>
2004	Not awarded	Language & Literacy Research Network: <i>Enhancing Boys' Language & Literacy Skills Using Engaging Strategies and Texts</i>
2003 (submitted)	Not awarded	CIHR - <i>School Integrated Teacher Education for teacher development and integrated health education</i>
2003 – (submitted)	Not awarded	<i>Communities of practice expanding knowledge of teaching: How does learning develop in school integrated teacher education.</i> SSHRC Regular Grant. Co-applicant: Tim Hopper.

Publications under review:

Sanford, K. & Madill, L. (under review). *Understanding the power of new literacies through video game play and design*. Canadian Journal of Education Special Edition Boys & Literacy.

Hammett, R. & Sanford, K. (Under review). *Introduction: Reading the myths and the panic*. Boys and Girls and the Myths of Literacies and Learning.

Sanford, K. & Blair, H. *Game boys: Where is the literacy?* (Under review).

Hopper, T. & Sanford, K. (under review). *Developing School Integrated Teacher Knowledge: Self-Study of beginning Student Teachers through Poetic Representation*. Self Study Journal.

Edited Book in Progress:

Hammett, R., & Sanford, K. *Boys, Girls, and the Myths of Literacies and Learning*. Contract with Scholars Choice Press.

Professional Media Presentations

Radio Interview: "CBC New Brunswick", Friday, January 24, 2003

Radio Interview: Windsor Now, Melanie Devaux, Thursday, January 23, 2003, 1:45 p.m.

Radio Interview: Niagra at Noon, St. Catharines -- Pat Fitzgerald, Thursday, January 23, 2003, 9:35 a.m.

Radio Interview: CBC Calgary, Sharon Edwards, Friday, January 24, 2003, 3:40 p.m.

DVD Development

Children's Global Arts: Communicating the World We Want (2005).

Professional Awards/Distinctions

Honorary Lifetime Member, English Language Arts Council of Alberta, May 2003.

Other

Representation on *Focus on Literacy* website. *Focus on Literacy* was sponsored by Ministries of Education of British Columbia and Ontario.

<http://www.cea-ace.ca/foo.cfm?subsection=lit&page=map&subpage=ove&subsubpage=ksa>

Public media coverage of research:

Vancouver Province, May 2006.

Vancouver Sun, May 2006.

National Post, May 2006.

Times Colonist. April 6, 2006.

Reading Today (IRA publication). Are Canadian boys redefining literacy? Feb/March 2005.

Teacher Educational Supplement. Computer Games are Good for Boys. April 16, 2005.

National Post, April 16, 2005.

National Post, February 18, 2005. *Men teaching boys: Children improve dramatically in class experiment that separates genders*, by Heather Sokoloff.

Knowledge Network series "The Leading Edge: Innovation in BC" (20 minute video production).

Canadian Living, *What Works*. by Laura Pratt.

Today's Parent, September 2004. *Screen Doors*, by Liam O'Donnell.

Canadian Family, September 2004. *E-literacy: How computers make kids better readers*, by Hadley Dyer.

Macleans Magazine. Boy vs Girl: Understanding Gender. May 26, 2003.

National Post, January 23, 2003. *Boys Read, They Just Don't Read Books*.

Edmonton Journal, January 24, 2003.

Western Ontario Gazette, Friday January 31, 2003. *Study says boys may actually be literate*.

Globe and Mail, February 24, 2003. *How to encourage Johnny to read*.

Globe and Mail, February 26, 2003. *How the schools wage war on boys*.